



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	LAKSHMI NARAYAN COLLEGE, BHAGWANPUR, VAISHALI
Name of the head of the Institution	DR. SUNITA KUMARI GUPTA
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08340431656
Mobile no.	9473242999
Registered Email	lncollege.bu@gmail.com
Alternate Email	mihirpratap@gmail.com
Address	AT - BHAGWANPUR, DISTRICT - VAISHALI
City/Town	BHAGWANPUR
State/UT	Bihar
Pincode	844114

2. Institutional Status																			
Affiliated / Constituent			Constituent																
Type of Institution			Co-education																
Location			Rural																
Financial Status			state																
Name of the IQAC co-ordinator/Director			DR. MIHIR PRATAP																
Phone no/Alternate Phone no.			06204836586																
Mobile no.			9431879963																
Registered Email			mihirpratap@gmail.com																
Alternate Email			lncollege.bu@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://lncollegebu.org/pdf/1616603749.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			http://lncollegebu.org/pdf/1616660258.p df																
5. Accrediation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>B</td> <td>2.14</td> <td>2015</td> <td>11-May-2015</td> <td>10-May-2020</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.14	2015	11-May-2015	10-May-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.14	2015	11-May-2015	10-May-2020														
6. Date of Establishment of IQAC			10-Mar-2013																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td colspan="3">No Data Entered/Not Applicable!!!</td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	No Data Entered/Not Applicable!!!							
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	
No Data Entered/Not Applicable!!!																			

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Monitoring Infrastructure Development. 2. Monitoring Quality Teaching. 3. Monitoring Discipline inside campus. 4. Enhancing conducive atmosphere for teachinglearning process. 5. Encouraging research work among faculty members

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Meeting with teaching faculty and students.	Teachers, Students and staffs became more punctual and regular inside campus
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
COLLEGE DEVELOPMENT COMMITTEE	15-Sep-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	27-Feb-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution ensures effective curriculum delivery through a well planned and documented process. The college regards effective delivery of curriculum as the most vital curricular aspect. The college follows the curriculum prescribed by the University through its Boards of studies. Faculty members of the college work hard and productively for its timely execution. The Heads of Departments conducts the meetings to distribute workload, allot subjects, plan activities of the departments and to review the complete syllabus. The principal monitors the effective implementation of the calendar through formal meetings with Heads of Departments and if necessary informal discussions with faculty. The college constitutes the Time Table Committee, Time Table is prepared by respective departments and is displayed on the Notice Board and also uploaded on the college website. Teaching Plan is prepared by every faculty member at the beginning of academic year and periodic assessment of curriculum delivery is conducted by IQAC through HODs. The faculty engages extra periods when necessary and maintains their records.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
B.Voc (IT)	B.Voc (IT)	01/07/2019	365	Job oriented	Yes
B.Voc. (Yoga)	B.Voc. (Yoga)	01/07/2019	365	Job oriented	Yes
B.Voc (Accounting Taxation)	B.Voc (Accounting Taxation)	01/07/2019	365	Job oriented	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	IT, Yoga, Accounting & Taxation	01/07/2019
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	65	65

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college collects the feedback from the faculty students alumni and parents. The collected feedback is analysed using different parameters and the performance of the students, faculty and institution is assessed. Any discrepancies identified are considered for correction and suggestions are taken for improvement.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BVoc	IT, Yoga, Accounting & Taxation	150	120	61
BEd	Education	100	156	78
BCA	Computer Application	50	102	50
BSc	Botany, Zoology, Physics, Chemistry, Math	471	771	471
BA	Hindi, English, Psychology, History, Pol. Science, Economics, Philosophy	1536	2560	1413
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1884	Nil	18	Nil	13

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
No Data Entered/Not Applicable !!!		

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	18	8	Nil	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	DR. MIHIR PRATAP	Associate Professor	IPA PRESIDENTS GOLD MEDAL, FOR OUTSTANDING CONTRIBUTION IN RESEARCH WORK AND GRANTED BY INDIAN PSYCHOLOGICAL ASSOCIATION, CHANDIGRAH, PUNJAB
2020	DR. VEENA	Assistant Professor	IPA PRESIDENTS GOLD MEDAL, FOR OUTSTANDING CONTRIBUTION IN RESEARCH WORK AND GRANTED BY INDIAN PSYCHOLOGICAL ASSOCIATION, CHANDIGRAH, PUNJAB
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BVoc	IT, Yoga, Accounting Taxation	2019	31/03/2020	15/05/2020
BEd	BEd	2019	29/02/2020	22/03/2020
BCA	BCA	2019	31/03/2020	15/05/2020
BSc	UTBSC	2019	21/12/2019	08/03/2020
BA	UTBA	2019	21/12/2019	08/03/2020
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Formative assessment is done to identify gaps in student's knowledge which helps to identify slow and advanced learners. The slow learners are provided with Remedial coaching after the completion of each semester. The advanced learners are encouraged for further progression in career by participating in various co-curricular activities and career oriented programmes organized by

the college and outside the college.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution ensures effective curriculum delivery through a well planned and documented process. The college regards effective delivery of curriculum as the most vital curricular aspect. The college follows the curriculum prescribed by the University through its Boards of studies. Faculty members of the college work hard and productively for its timely execution. The Heads of Departments conducts the meetings to distribute workload, allot subjects, plan activities of the departments and to review the complete syllabus. The principal monitors the effective implementation of the calendar through formal meetings with Heads of Departments and if necessary informal discussions with faculty. The college constitutes the Time Table Committee, Time Table is prepared by respective departments and is displayed on the Notice Board and also uploaded on the college website. Teaching Plan is prepared by every faculty member at the beginning of academic year and periodic assessment of curriculum delivery is conducted by IQAC through HODs. The faculty engages extra periods when necessary and maintains their records.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://lncollegebu.org/notice.php?ref=notice>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UGBA	BA	Hindi, English, Psychology, History, Pol. Science, Economics, Philosophy	412	410	99
UGBSC	BSc	Botany, Zoology, Physics, Chemistry, Math	204	202	99
BCA	BCA	Computer Application	39	39	100
BED	BEd	Education	30	29	97

No file uploaded.

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://lncollegebu.org/pdf-disp.php?afdvtnm=1616578958.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	PSYCHOLOGY	17	Nill
National	HINDI	6	Nill
National	ENGLISH	2	Nill
National	HISTORY	3	Nill
National	PHILOSOPHY	1	Nill
National	POLITICAL SCIENCE	1	Nill
National	ECONOMICS	1	Nill
National	PHYSICS	4	Nill
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
PSYCHOLOGY	2
ENGLISH	1
HINDI	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	27	8	Nill
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen	Name of the activity	Number of teachers	Number of students
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	cy/collaborating agency		participated in such activities	participated in such activities
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7.58	7.58

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments	Newly Added

purchased (Greater than 1-0 lakh) during the current year	
Classrooms with Wi-Fi OR LAN	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
DIGILIB	Fully	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	23835	2473130	Nill	Nill	23835	2473130
Journals	21	12000	Nill	Nill	21	12000
CD & Video	12	2000	Nill	Nill	12	2000
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	100	2	100	100	3	3	12	16	0
Added	0	0	0	0	0	0	0	0	0
Total	100	2	100	100	3	3	12	16	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

16 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary

component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3	305808	18	1858583

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintaining the college campus, classrooms, labs, library, the money is arranged with the help of college.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NSP	132	1320000
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b) International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	736	GRADUATE PASS OUTS	ALL FACULTIES	ACROSS INDIA	N/A
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	28
Any Other	46
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CRICKET	COLLEGE LEVEL	50
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	STATE LEVEL	National	3	2	Nil	GAUTAM KUMAR, RAUNAK KUMAR, SONU KUMAR, JYOTI KUMARI, DOLLY KUMARI
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students union exists in the college. Which tries to maintain proper coordination between students and college administration.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

108

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Yearly meeting organized

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

As far as decentralized and participatory practices of the institution is concerned. There are many committees which have been formed having faculty members as its members, whose advice and guidelines are sought from time to time for enhancing the quality cultural insider campus.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Under the chairmanship of our Dr. Ramesh Kumar, Principal, L.N. College, Bhagwanpur, ordinance and syllabus of the following courses was executed

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Accounts section is fully computerize.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FACULTY DEVELOPMENT PROGRAMME ON HTML AND EXP EYES	1	14/05/2020	27/05/2020	12
FACULTY DEVELOPMENT PROGRAMME ON SciLab	1	22/05/2020	02/06/2020	10
UGC HRDC PATNA UNIVERSITY, PATNA	1	13/01/2020	25/01/2020	12
MOOCs	1	14/08/2020	28/08/2020	14
UGC - SPONSORED REFRESHER COURSE IN SOCIAL SCIENCE	1	28/09/2020	11/10/2020	14
MOOCs	1	14/08/2020	28/08/2020	14
UGC - SPONSORED REFRESHER COURSE IN PHILOSOPHY1	1	21/11/2019	04/12/2019	14
MOOCs	1	18/08/2020	25/08/2020	8
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
26	26	36	36

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
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MEDICAL AND MARRIAGE FUND	MEDICAL AND MARRIAGE FUND	MERIT SCHOLARSHIP FOR SC, ST AND OBC
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

In our institution the various internal and external financial audits are carried out regularly and if any kind of audit objection in any kind by chartered accountants and its team is rectified and removed immediately. The college and state universities have separate funds to function the institutions, smoothly, such as CD II (college development fund II) Development fund, Intermediate fund, marriage fund, NSS fund, B.Ed fund, BCA fund, , B.Voc. fund and general fund. These separate funds are regularly audited is every financial year and the vouchers, Bill book as well as ordersheet are duly signed by Principal, Bursar and Accountant. The maintenance of accounts in college and universities is a transparent functioning to prevent any kind of financial irregularity. In the matter of accounting, financial transparency is important because the funds are utilized for the purpose of development of the Institution. In other words up can say that financial auditing is important in every financial year and the matter of audit objections are settled, properly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	C.A.	Yes	C.A.
Administrative	Yes	C.A.	Yes	C.A.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Punctuality, Attendance in Library, Sports Cultural Activities
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6.5.3 – Development programmes for support staff (at least three)

Computer Skill Development, Physical Development, Professional Development.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

B.Voc. Courses in IT, Yoga, Accounting Taxation under NSQF Programme of UGC. 2. MRP granted by UGC 3. Two National Seminar Organized 4. Vacant Teaching post till regular appointment on the recognition of BPSC 5. Infrastructure Development with the financial support of RUSA.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes

c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	At the initiative of IQAC two Seminars were held on 29/03/2019 and 26/07/2019 to 27/07/2019 that is 2 days National Seminar of Migration in Asia form Ancient period to modern times: A Historical Perspective was Organized	29/03/2019	26/07/2019	27/07/2019	250
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
MAHILA SASHKTIKRAN	14/11/2019	15/11/2019	35	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar System installed in the college campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	26
Ramp/Rails	Yes	37
Braille Software/facilities	Yes	23

Rest Rooms	Yes	16
Scribes for examination	Yes	6
Any other similar facility	Yes	31

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Cleanliness drive 2. Plantation Drive. 3. Sensitizing Students and Staffs on Garbage Disposal. 4. Lectures on Importance of Trees and Green Living

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>1. Promotion of Universal values among students. Objectives of the practice In today's word of consumerism, when the world is too much with us and we are totally lost in only getting and spending where majority of people are pursuing only self interests relentlessly, the programme to inculcate universal values like promotion of truth, selflessness and righteousness among its students to make them a good human being and face the challenges of life in the best positive manner. 2.Plantation Drive Objectives of the practice "Thinking green" and "Acting Green" assumes greater significance today. Education plays a crucial role in raising awareness of environmental challenges and shaping the attitudes and behaviours that can make a difference. So, Environmental awareness should be the integral part of any environmental curriculum encouraging learners to take an active role in the protection of their environment by which the critical balance between man and end environment may be preserved. Keeping in view of all this, IQAC, L.N. College Bhagwanpur engages the students and encourage them as well to participate in plantation drive programme, which is organized at regular intervals.</p>
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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Being situated in the rural area, college is doing a good job in creating awareness among rural masses about deferent issues. Particularly the girls are being empowered to make positive and productive contribution to their family and society. Education is an essential part of a living being, whether it is a boy or a girl. Education helps an individual to be aware, informed and sensible. Especially, the women education in india is the need of the hour. In terms of inhabitants, India is the second largest nation in the world, but the rate of girl education in India is extremely low. Education the girl child must necessity for the overall development of the country as women play an essential part in the all round progress of the country. Particularly, in rural areas where people are least willing to send their daughters to college due to their age old orthodox mentality. Our college is doing a commendable job in changing this mind-set of the parents by organising PTA meet and sensitizing them to send their daughters to college. Since girls education can bring around a massive revolution in the society. Our college by providing quality education to girls, is making them an agent of change. Today, the number of girls in our college have far outnumbered the number of boys. Education has helped them to fight many odds and has helped them to be aware and informed. Our college, in terms of spreading literacy, particularly, girls literacy, is playing a pivotal role in society. Quality education and a set of extra -curricular activities have helped girls to realize their potential and the important role that they have to pay in building a strong nation and society. Our college takes every effort to promote healthy, congenial and especially girl students.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

Education is an essential part of a living being, whether it is a boy or a girl. Education helps an individual to be aware, informed and sensible. Especially, the women education in india is the need of the hour. In terms of inhabitants, India is the second largest nation in the world, but the rate of girl education in India is extremely low. Education the girl child must necessity for the overall development of the country as women play an essential part in the all round progress of the country. Particularly, in rural areas where people are least willing to send their daughters to college due to their age old orthodox mentality. Our college is doing a commendable job in changing this mind-set of the parents by organising PTA meet and sensitizing them to send their daughters to college. Since girls education can bring around a massive revolution in the society. Our college by providing quality education to girls, is making them an agent of change. Today, the number of girls in our college have far outnumbered the number of boys. Education has helped them to fight many odds and has helped them to be aware and informed. Our college, in terms of spreading literacy, particularly, girls literacy, is playing a pivotal role in society. Quality education and a set of extra -curricular activities have helped girls to realize their potential and the important role that they have to pay in building a strong nation and society. Our college takes every effort to promote healthy, congenial and especially girl students. The college further plans to make the campus more clean, green and student friendly. The college has planned to impart to its students latest ICT education and modern pedagogy to make them face the challenges of modern world and making them a good human being as well.