YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

LAKSHMI NARAYAN COLLEGE, BHAGWANPUR, VAISHALI

- Name of the Head of the institution

  DR. SUNITA KUMARI GUPTA

- Designation

  PRINCIPAL

- Does the institution function from its own campus?

  Yes

- Phone no./Alternate phone no.

  8340431656

- Mobile No:

  9473242999

- Registered e-mail

  lncollege.bu@gmail.com

- Alternate e-mail

  mihirpratap2@gmail.com

- Address

  AT+PO+PS- BHAGWANPUR,

- City/Town

  VAISHALI

- State/UT

  BIHAR

- Pin Code

  844114

2.Institutional status

- Affiliated / Constitution Colleges

- Type of Institution

  Co-education

- Location

  Rural

- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **B.R.A. BIHAR UNIVERSITY, MUZAFFARPUR, BIHAR**

- Name of the IQAC Coordinator **DR. MIHIR PRATAP**

- Phone No. **9431879963**

- Alternate phone No. **6204836586**

- Mobile **9431879963**

- IQAC e-mail address **mihirpratap2@gmail.com**

- Alternate e-mail address **lncollege.bu@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) https://lncollege.ac.in/uploaded/aqarAQAR%202020-21.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://lncollege.ac.in/uploaded/naacdocAcademic%20Calendar.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.14**	**2015**	**11/05/2015**	**10/05/2020**

6.Date of Establishment of IQAC **10/03/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year   **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File]

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Monitoring Infrastructure, Development.

Monitoring Quality Teaching.

Monitoring discipline inside campus.

Maintaining conductive atmosphere for teaching & learning

Encouraging Learning & Research activities among faculty members.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Monitoring punctuality sincerity among faculty members	**Teachers, Students and Staffs of College became more productive & punctual.**

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
COLLEGE DEVELOPMENT COMMITTEE	**16/11/2022**

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	LAKSHMI NARAYAN COLLEGE, BHAGWANPUR, VAISHALI
• Name of the Head of the institution	DR. SUNITA KUMARI GUPTA
• Designation	PRINCIPAL
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• Mobile No:	9473242999
• Registered e-mail	lncollege.bu@gmail.com
• Alternate e-mail	mihirpratap2@gmail.com
• Address	AT+PO+PS- BHAGWANPUR,
• City/Town	VAISHALI
• State/UT	BIHAR
• Pin Code	844114

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• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Rural
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• Name of the IQAC Coordinator	DR. MIHIR PRATAP

• Phone No.	**9431879963**
• Alternate phone No.	**6204836586**
• Mobile	**9431879963**
• IQAC e-mail address	**mihirpratap2@gmail.com**
• Alternate e-mail address	**lncollege.bu@gmail.com**

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• Name of the statutory body	

Name	Date of meeting(s)
COLLEGE DEVELOPMENT COMMITTEE	**16/11/2022**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	**03/02/2023**

15.Multidisciplinary / interdisciplinary

A Multi-Disciplinary curriculum / education means studying the same topic from the viewpoint of more than one discipline. It is also called cross-disciplinary, which indicates the aim to cross boundaries between disciplines. This is a method of curriculum integration that highlights the diverse perspectives that different disciplines can bring to illustrate a theme, subject of issue.

That is, why in today's hyper-competitive world, limitless learning, a unique educational system that promotes a multidisciplinary approach to help students follow there passion is vital.

16.Academic bank of credits (ABC):

An Inter-disciplinary approach:

In values drawing appropriately from several disciplines to redefine problems, outside of normal boundaries and reach solutions base on a new understanding of complex situations.

Applied to learning, this would mean taking a holistic approach, combining multiple disciplines to achieve on common purpose. Unlike multi-disciplinary, where no connections are made between the subjects of study, inter-disciplinary focuses on integration, comparing different concepts and insights across subjects to gain new knowledge.

The UGC, one of the statutory organisation, is a key player in maintaining the quality of education across Indian institutions. Right from evaluation teaching-learning practices to bringing innovations in the field of education, UGC has introduce various schemes from time to time for quality assurance.

Continuing the chain of building transformation educational set up, UGC has introduced "Academic Bank of Credits" (ABC). It helps faculty to manage and check the credits earned by students.

It is a virtual/ digital storehouse that contains the information of the credits earned by students through out their learning journey.

It can be considered as an authentic reference to check

the credit record of any students at any given point of time. Thus, the concept of ABC is fuel to boost the efficiency of faculty and help students embrace a multi-disciplinary educational approach.

17.Skill development:

Skill Development is the process of : -

1. Identifying our skill gaps.
2. Developing and honing these skills.

It is important because our skills determine our ability to execute our plans and goals with success. We need right skills to build our goal.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In the age of AI, ML and Block chain, the study of the Indian knowledge system (IKS) seems to be oldwives take but technical institutes are going all out to embrace traditional learning system through selective credit courses.

IKS is being offered as a non-credit course in academic institutions for the last three years. While reviving the vest repository of ancient knowledge, these courses can instil pride in our youth with their inclusion in order to maintain education.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The UGC is following on outcome based education, that is job oriented education. In india, in this present scinario, day by day unemployment is increasing rapidly among educated youths. Many graduates and post graduates are facing problem of unemployment, thus increasing the burden of economy of their respecting families. The outcome base education (OBE), thus signifies a plan of education that provides, job offer in the campus. Many universities and colleges, throughout, India have started campus selection, of graduates before their award of degrees. This is a positive step of UGC that solves the problem of unemployment in society and thus socio-economic growth of graduates are done in a proper way. In this hour of increasing unemployment in the country, the job oriented education is the need of the hour. India is a developing country and all the steps are important in socio-economic development of the society. The outcome of education should be largely promoted,

this is a decision of UGC, That is to promote education in urban as well as rural areas of the society. In this context our Institution has started three new B.Voc. courses under NSQF sheme, along with the previous BCA courses. In the three new courses, our students has possiblites to take only certificate degree after 1st year, deploma after 2nd year and degree after final year of completion. In adition to this the BCA Department, alogwith B.Ed. Department has conducted an awareness programme for students of Arts and Science in this above mention context.The outcome of Education is not only job, but to help become an ideal citizen to promote the socio-economic development of the country. The UGC signifies the outcome base education (OBC) in growth of individual as well as healthy progress of society.

20.Distance education/online education:

In India, the concept of Distance Education is to promote those students living in remote areas of the country. Who can't afford to take admission in towns and cities. In most of the universities there is Directorate of Distance Education (DDE), to monitor the need of education of many students, who are unable to take admission in regular courses. Many boys and girls opt these days to study in distance education, for instance IGNOU, Nalanda Open University and other open universities of the country. In other words, we can say that distance education is a low cost education, not only for the needful, but also for the students, who are in jobs, business and agriculture and who, seldomly find time to attend regular classes in colleges and universities.

         In this modern era of computer, online Education is also useful to a large extent in our Institutions. Many boys and girls can easily afford online classes and also do other work, either their household work or their outside work. Thus, the concept of online education is getting popular, day by day. A large number of students are benefiting in our institution through online education. In our Institution, we promote Hihger Education. We have singed a MOU on 22/12/2021.,With Nalanda Open University (NOU) to start PG as well as UG courses in distance mode. This is in line with the new UGC giudelines that allows students to complete one full time and one part time courses in a particular academic session. This gives also an immense opportunity to working freely in this velue area to get the essance of higher Educaiton. We, can say that online Education is also promoting education in the society to a large extent. Thus the socio-economic growth of the society is being promoted

through online Education and online Education is contributing in the healthy growth of society.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	15

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	1459

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	705

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	450

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	12

File Description	Documents
Data Template	View File

3.2	**28**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	**34**
Total number of Classrooms and Seminar halls	
4.2	**104**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**100**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

L.N. College, Bhagwanpur, Vaishali, being situated in the rural area and the sole college in the area, has been providing quality Education to its students. It takes all efforts to ensure sort out the problems of students, sensitige them about the current social issues and encourage them to develop a critical, rational mindset. Being the only constituent college in this area, it has been playing an important role in making the masses aware and informative.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

L.N. College, strictly adheres to the academic calendar. It also enures conducting class tests at regular intervals (continuous Internal Evaluation (CIE),Which has resulted in students becoming more sincere towards their study and attending the classes regularly. It has generated a positive and disciplined atmosphere inside college campus.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

45

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

03-06-2023 12:41:28

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

L.N. College, Bhagwnapur follows the curriculum prepared by B.R.A. Bihar University. However, it takes every effort to sensitize stuents about the currect social, political, cultural and relevent issues by organizing class lectures and Seminars,so that students could be prepared for the job market and be a good buman being.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2508

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

978

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

L.N. College, Bhagwanpur, which sticks to providing Quality Education, to its students is always conscious about the learning level of its students. Students are given opportunities to participate in various prorammes which sensitize them about the relevant issues. Not only this, College also organize extra classes for students who are learners and are given space to address their problems. This has resulted in creating a conductive atmosphere for all its students

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1462	**12**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

We, at L.N. College, have adopted Student's centric methods such as experiential learning participative learning and problem solving methodologies to enhance learning experience of the students. Workshops and lectures regarding this are organized at regular intervals for the benefit of students..

File Description	Documents
Upload any additional information	View File
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers are provided ICT enabled tools for effective teaching learning process. We, at L.N. College have separate L.C.D., Smart Class room where students can present their lession plans in PPP form, Which makes them better learners.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

26,21,6,3

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of Internal Assessment are transparent and robust in terms of frequency and mode. After every examination result reports are issued and analysed. Students are made aware about their academic performance and are given suggestions for better performance.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient., Students are informed about the examination data and the result data. Teachers ensure the timely completion of syllabus and each and every students problems are sorted out. Extra tutorial classes are conducted for slow learners and after the result every students is counselled for their betterment.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the

Programmes offered by the institution.

Teachers and students are aware of the stated programme and course outcomes of the programmes offered by the Institution. Orientation programmes are organised for the students to make them aware of the programmes offered by the Institution. Students are also counselled to peruse the course, they are interested in and which is job-oriented.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of the programme outcomes and courses outcomes are evaluated by the institution. Institution ensures to make students aware and informed about the courses offered by the institution. Institution ensures to make students aware and informed about the courses offered by the Institution by regular advertisement and organizing lectures and Seminars, regarding this, there is awareness in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

450

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>https://lncollege.ac.in/</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	<u>View File</u>
e-copies of the grant award letters for sponsored research projects /endowments	<u>View File</u>
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

05

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

35

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

35

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

*Many extension activities are carried out-in the neighbourhood community and sensitizing students to social issues of their holistic development during the year. The NSS unit of L.N. College, Bhagwanpur is very active in such extension activates for the development and awareness in society. The following activities are as follows

* Cleanliness drive (Swakshta Pakhwada): on 1st August 2021 to 15th August 2021.

* HIV AIDS Awareness programme conducted with the collaboration with Bihar State Aids Control Society (BSACS), Patna.

* Our NSS unit organized a carrier counselling camp with the collaboration with Nehru Yuva Kendra (Ministry of Youth Affair & Sports, Govt. of India). on 29th March 2022.

* Social behaviour change workshop cum blood donation awareness on29/03/2022 to 31/03/2022.

* On the occasion of Blood Donor Day on 14th of June 2022.

*On the occasion of International Yoga Day 21st June 2022.

* Recognition Certificate received for the contribution to the Red Ribbon. Quiz Competition for the awareness of HIV AIDS and Blood Donaiton.

* Recognition Certificate received by our Institution L.N.College Bhagwanpur for their active participation in Youth Health

awareness programme. Certificate by Bihar State AIDS Control Society , Patna.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

5

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Institution has adequate infrastructure and physical facility to ensure a conductive and positive environment for the learners. Institution has adequate classrooms, separate common-rooms, lush-green playground everything that make teaching - learning process an enjoyable exprience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institution has adequate facilities for cultural activities such as - sports, game, yoga etc. Institution has an Indoor Auditorium, seminar hall, playgroundwhich are sufficient to organize these activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

34

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

34

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

32.8

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

DIGILIB 2.0

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the **E. None of the above** **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

7.5

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

100

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi - YES

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

100

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

15.1

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institution has adequate infrastructure, such as class-rooms, Library, Smart Class room, Laboratory, Auditorium to ensure proper excution of its academic calendar and for proper development of its learners.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

978

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

36

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

36

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

127

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution, facilitates students representation and engagement in various administrative curriculum and extra-curricular activities (Students' council / Students representation in various bodies as per established norms). L. N. College, maintains its democratic vision, as it regularly conducts elections to elect students leader who safe guards the interests of students in the policies of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Institution enjoys a healthy and robust relationship with its former Students

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the Institution is reflective of and is in tune with the vision and mission of the Institution. Vision and Mission Vision- "Developing new paradigms in Education in Management, computer application, teacher education and National values leading to student empowerment with and inclination for creative

and cohesive group functioning in a global scenario." Mission- LNC is committed to provide the distinctive learning environment for the development of professional competencies and skills, for understanding of self and others, to learn to solve personal and Social problems and continually improving the overall performance of the 'Quality Management System'.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralisation and Participative Management is to encourage in the Institution, Faculty members are involved in decision making process and are members of all strategic committees including IQAC, Academic Council, Research Committee, Grievance Redressal Cell etc. Faculty members are authorized to take individual decision regarding books, requirements of the library etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In our Institution, the intuitional strategic/ perspective plan is effectively deployed in the interest of Students as well as employees. The Institution in following awareness programmes such as punctuality in academics activates, such as debates and healthy discussion in carrier and development. In the state of Bihar the problem of unemployment is increasing day by day. Regular holding of debate and discussion on career and important issues of society not only encourages the self confidence of students to tackle the problem of unemployment by regularly studying the competitive books besides the text books,individual attention etc. Guidance attitudes of teachers helps a lot in carrer development of the students, thus enabling them to become responsible Citizens of the

Country. In other words, We can say that the Institutional strategic/perspective plan is to effectively and successfully implement,the aims and objectives in the Institution of productivity and development of Society and Nation by producing efficient graduates to save the Society at their best.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

In our Institution, the functioning of the office is transparent and clearly visible from our policy of reward and punishment. The administrative set-up is framed to appreciate those employees either teachers or non teaching employees, who are sincere and hard working. The Service rules and Procedures are properly followed.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination   A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has effective Welfare measures for teaching and non-teaching staff. In our Institution, We have effective measures for teachers as well as non-teaching employees. The complain and grievances are heard and they are addressed immediately. In our institution, keeping in view of the work load of non-teaching employees, some persons have been engaged and entrusted to streamline the office work.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**No File Uploaded**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has performance appraisal system for teaching and non-teaching staffs. LNC has its staffs, boths teaching and non-teaching staffs have to put forward the self-appraisal report on regular intervals.

File Description	Documents
Paste link for additional information	https://lncollege.ac.in/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution regularly conducts internal and external financial audits to maintain all of its accounts under various funds. The internal auditing of the institution is done by Bursar and Accountant to maintain the Income and Expenditure of the Institution, the external audit of the Institution is done by a team, headed by Charted Accountant for proper maintenance of the accounts.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	[View File]
Any additional information	[View File]
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File]

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Since, our Institution is situated in the outskirts of Hajipur, the district head quarter of Vaishali district, we have our mango and litchi Orchards.Every year,We settle the mango and litchi orchard for resource mobilization.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In our Institution, the Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes in the growth and progress of

the Institution. The important regulations of the IQAC are punctuality of teachers in the campus. The teachers of all the departments are staying in the campus for at least five hours in working days thus following strictly the UGC norms. Some teachers are even staying more than five hours in the campus thus creating a healthy academic environment. The campus stay is an important practice adopted by IQAC. The other important practice reinstated on behalf of IQAC is strictly following the class routine, thus encouraging the students to thoroughly complete the syllabus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institution regularly reviews, its teaching learning process, strictures and methodologies through IQAC by reviewing the progress of each and every Department. The head of the departments are instructed by Internal Quality Assurance Cell (IQAC) to identify the weak students in their respective Departments and give special attention on weak students by regularly conducting extra classes and tutorials, thus enabling to become high achievers in academic activities and their career.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)   A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institution has sincerely adopted many positive measures regarding the promotion of gender quality in the campus. The members of the sexual harassment cell along with the hon'ble principal are regularly inspecting the campus to maintain strict discipline in the campus. The priority of the Institution is safety and security of girls and it is the top priority of the Institution. Since, our college is a rural college, many admission of the students are from the neighouring areas and safety of girls students is our top priority, the counselling of girls students is also done from time to time by the members of Equal Opportunity Cell, thus promoting their studies as well as career. The Institution has provided separate girls common room as well as separate girls toilet. A women class IV employee is In-Charge of the girls common room andto monitor the activities of the girls common room to take care of the interest of the girls.

File Description	Documents
Annual gender sensitization action plan	<u>Yes</u>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<u>Yes</u>

7.1.2 - The Institution has facilities for   **C. Any 2 of the above**

**alternate sources of energy and energy
conservation measures   Solar energy
Biogas plant Wheeling to the Grid   Sensor-
based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The facilities in the Institution for the management of waste is only to store and preserve the dry leaves of trees and flowers in a pit, so, compost can be produced in the campus. we, use compost in our flowers and fruits, which is eco-friendly and chemical free. the Institution is using, very less amount of chemical fertilizer, thus promoting the use of compost as fertilizer, in the college campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	View File

**7.1.4 - Water conservation facilities available   C. Any 2 of the above
in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-   **A. Any 4 or all of the above**

reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution efforts its initiatives in providing an healthy and inclusive environment can be seen by tolerance and harmony not only in teaching and non-teaching employees, but to a large extent towards, it's positive attitude towards, all students. The students belong to all the socio-economicgroups, that is, low socio-economic class, middle socio-economic class and high socio-economic class, but friendship and proper understanding can been seen, among all the students, that is among boys and girls in the campus, thus creating a complete healthy environment of peace and harmony in the campus. In other words, there is no discrimination of caste, creed, region, and language among the students, thus promoting their studies and career.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In our Institution, the activities for inculcating values for

being responsible citizens as reflected in the constitution of India, can be seen by attitude, behaviour and sense of responsibilities, towards their duties. The students and employees are well behaved and have a feeling of great respect towards their seniors, a sense of cooperation is seen among all the students and teachers in the Institution. The teachers are organizing lectures on values and morality, thus encouraging for being responsible citizens and to contribute in the progress of society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution is regularly celebrating the important days and

events in the campus. The teachers of the Institution are regularly organizing the National and International Commemorative days, events and festivals, which is participated by students and non-teaching employees as well as teachers. The teachers also highlight the significance of National and International Commemorative days with relevance to our culture and civilization and its importance in the progress of the society.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice

* Creation and maintenance of an Eco-friendly campus.

Objectives of the practice

* Creating awareness among the students and college community about environment issues.

* Ensuring the preservation of biological diversity.

* Involving the local masses on using their traditional wisdom in protecting the environment.

Context

* Since our college (LNC) is located in the rural area, plantation lends to create a green space.

* To maintain pollution free environment in college premises.

The Practice

* Eco-friendly practices are followed by the college and its students.

* Use of bicycles and public transport.

* Pedestrian friendly roads.

* Plastic free campus.

* Green landspacing with trees and plants.

* Use of solar power.

Evidence of success

All these measures have contributed in creating a green pollution free campus inside the college premises.

Best practice – 2

Title of the practice:-

Improving teaching and learning process

Goals:

Main goals of this practice is to make teaching learning process more students friendly and make students more vocal about various issues.

We function with three Cs.

Consistency, Commitments and Compassion

Evidence of success

Adopting this practice has brought qualitative change in teaching and learning process. This has further motivated students to be more inquisitive and sincere towards their studies.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Portray the performance of the institution in one area distinctive to its priority and thrust, the priority of the Institutions is to promote Girls Education in the society. Since, our college is situated in remote area of vaishali district, girls in large numbers are studying in our college. Girls and women are playing a significant role in the development of the society. The Institution has separate sitting arrangement of girls students in the library as well as separate toilet and Girls Common room. We are also having women harassment cell in our college and grievance cell to monitor day by day activities in the campus and to prevent any type of inconvenience to girls students. In other words, there is healthy environment for girl in our Institution.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

L.N. College, Bhagwanpur, Vaishali, being situated in the rural area and the sole college in the area, has been providing quality Education to its students. It takes all efforts to ensure sort out the problems of students, sensitige them about the current social issues and encourage them to develop a critical, rational mindset. Being the only constituent college in this area, it has been playing an important role in making the masses aware and informative.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

L.N. College, strictly adheres to the academic calendar. It also enures conducting class tests at regular intervals (continuous Internal Evaluation (CIE),Which has resulted in students becoming more sincere towards their study and attending the classes regularly. It has generated a positive and disciplined atmosphere inside college campus.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic	**A. All of the above**

bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

45

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

L.N. College, Bhagwnapur follows the curriculum prepared by B.R.A. Bihar University. However, it takes every effort to sensitize stuents about the currect social, political, cultural and relevent issues by organizing class lectures and Seminars,so that students could be prepared for the job market and be a good buman being.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2508

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

978

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

L.N. College, Bhagwanpur, which sticks to providing Quality Education, to its students is always conscious about the learning level of its students. Students are given opportunities to participate in various prorammes which sensitize them about the relevant issues. Not only this, College also organize extra classes for students who are learners and are given space to address their problems. This has resulted in creating a conductive atmosphere for all its students

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1462	**12**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

We, at L.N. College, have adopted Student's centric methods such as experiential learning participative learning and problem solving methodologies to enhance learning experience of the students. Workshops and lectures regarding this are organized at regular intervals for the benefit of students..

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers are provided ICT enabled tools for effective teaching learning process. We, at L.N. College have separate L.C.D., Smart Class room where students can present their lession plans in PPP form, Which makes them better learners.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

26,21,6,3

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of Internal Assessment are transparent and robust in terms of frequency and mode. After every examination result reports are issued and analysed. Students are made aware about their academic performance and are given suggestions for better performance.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient., Students are informed about the examination data and the result data. Teachers ensure the timely completion of syllabus and each and every students problems are sorted out. Extra tutorial classes are conducted for slow learners and after the result every students is counselled for their betterment.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students are aware of the stated programme and course outcomes of the programmes offered by the Institution. Orientation programmes are organised for the students to make them aware of the programmes offered by the Institution. Students are also counselled to peruse the course, they are interested in and which is job-oriented.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of the programme outcomes and courses outcomes are evaluated by the institution. Institution ensures to make students aware and informed about the courses offered by the institution. Institution ensures to make students aware and informed about the courses offered by the Institution by regular advertisement and organizing lectures and Seminars, regarding this, there is awareness in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

450

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://lncollege.ac.in/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

05

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

35

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

35

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

*Many extension activities are carried out-in the neighbourhood community and sensitizing students to social issues of their holistic development during the year. The NSS unit of L.N. College, Bhagwanpur is very active in such extension activates for the development and awareness in society. The following activities are as follows

* Cleanliness drive (Swakshta Pakhwada): on 1st August 2021 to 15th August 2021.

* HIV AIDS Awareness programme conducted with the collaboration with Bihar State Aids Control Society (BSACS), Patna.

* Our NSS unit organized a carrier counselling camp with the collaboration with Nehru Yuva Kendra (Ministry of Youth Affair & Sports, Govt. of India). on 29th March 2022.

* Social behaviour change workshop cum blood donation awareness on29/03/2022 to 31/03/2022.

* On the occasion of Blood Donor Day on 14th of June 2022.

*On the occasion of International Yoga Day 21st June 2022.

* Recognition Certificate received for the contribution to the Red Ribbon. Quiz Competition for the awareness of HIV AIDS and Blood Donaiton.

* Recognition Certificate received by our Institution L.N.College Bhagwanpur for their active participation in Youth Health awareness programme. Certificate by Bihar State AIDS Control Society , Patna.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

5

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Institution has adequate infrastructure and physical facility to ensure a conductive and positive environment for the learners. Institution has adequate classrooms, separate common-rooms, lush-green playground everything that make teaching - learning process an enjoyable exprience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institution has adequate facilities for cultural activities such as - sports, game, yoga etc. Institution has an Indoor Auditorium, seminar hall, playgroundwhich are sufficient to organize these activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

34

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

34

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

32.8

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

DIGILIB 2.0

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-	E. None of the above

resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

7.5

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

100

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi - YES

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

100

File Description	Documents
Upload any additional information	[View File]()
Student – computer ratio	[View File]()

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File]()
Details of available bandwidth of internet connection in the Institution	[View File]()

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

15.1

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institution has adequate infrastructure, such as class-rooms, Library, Smart Class room, Laboratory, Auditorium to ensure proper excution of its academic calendar and for proper development of its learners.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

978

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

36

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

36

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

127

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution, facilitates students representation and engagement in various administrative curriculum and extra-curricular activities (Students' council / Students representation in various bodies as per established norms). L. N. College, maintains its democratic vision, as it regularly conducts elections to elect students leader who safe guards the interests of students in the policies of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Institution enjoys a healthy and robust relationship with its former Students

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the Institution is reflective of and is in tune with the vision and mission of the Institution. Vision and Mission Vision- "Developing new paradigms in Education in Management, computer application, teacher education and National values leading to student empowerment with and

inclination for creative and cohesive group functioning in a global scenario." Mission- LNC is committed to provide the distinctive learning environment for the development of professional competencies and skills, for understanding of self and others, to learn to solve personal and Social problems and continually improving the overall performance of the 'Quality Management System'.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralisation and Participative Management is to encourage in the Institution, Faculty members are involved in decision making process and are members of all strategic committees including IQAC, Academic Council, Research Committee, Grievance Redressal Cell etc. Faculty members are authorized to take individual decision regarding books, requirements of the library etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In our Institution, the intuitional strategic/ perspective plan is effectively deployed in the interest of Students as well as employees. The Institution in following awareness programmes such as punctuality in academics activates, such as debates and healthy discussion in carrier and development. In the state of Bihar the problem of unemployment is increasing day by day. Regular holding of debate and discussion on career and important issues of society not only encourages the self confidence of students to tackle the problem of unemployment by regularly studying the competitive books besides the text

books,individual attention etc. Guidance attitudes of teachers helps a lot in carrer development of the students, thus enabling them to become responsible Citizens of the Country. In other words, We can say that the Institutional strategic/perspective plan is to effectively and successfully implement,the aims and objectives in the Institution of productivity and development of Society and Nation by producing efficient graduates to save the Society at their best.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

In our Institution, the functioning of the office is transparent and clearly visible from our policy of reward and punishment. The administrative set-up is framed to appreciate those employees either teachers or non teaching employees, who are sincere and hard working. The Service rules and Procedures are properly followed.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has effective Welfare measures for teaching and non-teaching staff. In our Institution, We have effective measures for teachers as well as non-teaching employees. The complain and grievances are heard and they are addressed immediately. In our institution, keeping in view of the work load of non-teaching employees, some persons have been engaged and entrusted to streamline the office work.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**No File Uploaded**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has performance appraisal system for teaching and non-teaching staffs. LNC has its staffs, boths teaching and non-teaching staffs have to put forward the self-appraisal report on regular intervals.

File Description	Documents
Paste link for additional information	https://lncollege.ac.in/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution regularly conducts internal and external financial audits to maintain all of its accounts under various funds. The internal auditing of the institution is done by Bursar and Accountant to maintain the Income and Expenditure of the Institution, the external audit of the Institution is done by a team, headed by Charted Accountant for proper maintenance of the accounts.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	[View File]()
Any additional information	[View File]()
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File]()

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Since, our Institution is situated in the outskirts of Hajipur, the district head quarter of Vaishali district, we have our mango and litchi Orchards.Every year,We settle the mango and litchi orchard for resource mobilization.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In our Institution, the Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the

quality assurance strategies and processes in the growth and progress of the Institution. The important regulations of the IQAC are punctuality of teachers in the campus. The teachers of all the departments are staying in the campus for at least five hours in working days thus following strictly the UGC norms. Some teachers are even staying more than five hours in the campus thus creating a healthy academic environment. The campus stay is an important practice adopted by IQAC. The other important practice reinstated on behalf of IQAC is strictly following the class routine, thus encouraging the students to thoroughly complete the syllabus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institution regularly reviews, its teaching learning process, strictures and methodologies through IQAC by reviewing the progress of each and every Department. The head of the departments are instructed by Internal Quality Assurance Cell (IQAC) to identify the weak students in their respective Departments and give special attention on weak students by regularly conducting extra classes and tutorials, thus enabling to become high achievers in academic activities and their career.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)	A. All of the above

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institution has sincerely adopted many positive measures regarding the promotion of gender quality in the campus. The members of the sexual harassment cell along with the hon'ble principal are regularly inspecting the campus to maintain strict discipline in the campus. The priority of the Institution is safety and security of girls and it is the top priority of the Institution. Since, our college is a rural college, many admission of the students are from the neighouring areas and safety of girls students is our top priority, the counselling of girls students is also done from time to time by the members of Equal Opportunity Cell, thus promoting their studies as well as career. The Institution has provided separate girls common room as well as separate girls toilet. A women class IV employee is In-Charge of the girls common room andto monitor the activities of the girls common room to take care of the interest of the girls.

File Description	Documents
Annual gender sensitization action plan	Yes
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Yes

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The facilities in the Institution for the management of waste is only to store and preserve the dry leaves of trees and flowers in a pit, so, compost can be produced in the campus. we, use compost in our flowers and fruits, which is eco-friendly and chemical free. the Institution is using, very less amount of chemical fertilizer, thus promoting the use of compost as fertilizer, in the college campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

`A. Any 4 or all of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution efforts its initiatives in providing an healthy and inclusive environment can be seen by tolerance and harmony not only in teaching and non-teaching employees, but to a large extent towards, it's positive attitude towards, all students. The students belong to all the socio-economicgroups, that is, low socio-economic class, middle socio-economic class and high socio-economic class, but friendship and proper understanding can been seen, among all the students, that is among boys and girls in the campus, thus creating a complete healthy environment of peace and harmony in the campus. In other words, there is no discrimination of caste, creed, region, and language among the students, thus promoting their studies and career.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In our Institution, the activities for inculcating values for being responsible citizens as reflected in the constitution of India, can be seen by attitude, behaviour and sense of responsibilities, towards their duties. The students and employees are well behaved and have a feeling of great respect towards their seniors, a sense of cooperation is seen among all the students and teachers in the Institution. The teachers are organizing lectures on values and morality, thus encouraging for being responsible citizens and to contribute in the progress of society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution is regularly celebrating the important days and events in the campus. The teachers of the Institution are regularly organizing the National and International Commemorative days, events and festivals, which is participated by students and non-teaching employees as well as teachers. The teachers also highlight the significance of National and International Commemorative days with relevance to our culture and civilization and its importance in the progress of the society.

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File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

```
Title of the Practice

* Creation and maintenance of an Eco-friendly campus.


Objectives of the practice

* Creating awareness among the students and college community
about environment issues.

* Ensuring the preservation of biological diversity.

* Involving the local masses on using their traditional wisdom
in protecting the environment.

Context

* Since our college (LNC) is located in the rural area,
plantation lends to create a green space.

* To maintain pollution free environment in college premises.

The Practice

* Eco-friendly practices are followed by the college and its
students.

* Use of bicycles and public transport.

* Pedestrian friendly roads.
```

* Plastic free campus.

* Green landspacing with trees and plants.

* Use of solar power.

Evidence of success

All these measures have contributed in creating a green pollution free campus inside the college premises.

Best practice – 2

Title of the practice:-

Improving teaching and learning process

Goals:

Main goals of this practice is to make teaching learning process more students friendly and make students more vocal about various issues.

We function with three Cs.

Consistency, Commitments and Compassion

Evidence of success

Adopting this practice has brought qualitative change in teaching and learning process. This has further motivated students to be more inquisitive and sincere towards their studies.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Portray the performance of the institution in one area distinctive to its priority and thrust, the priority of the

Institutions is to promote Girls Education in the society. Since, our college is situated in remote area of vaishali district, girls in large numbers are studying in our college. Girls and women are playing a significant role in the development of the society. The Institution has separate sitting arrangement of girls students in the library as well as separate toilet and Girls Common room. We are also having women harassment cell in our college and grievance cell to monitor day by day activities in the campus and to prevent any type of inconvenience to girls students. In other words, there is healthy environment for girl in our Institution.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

The future plan of action of the Institution for the next academic year is to focus on teaching and research, that is to hold the classes, according to routine. Thus providing an environment of punctuality and sincerity in the campus. Punctuality by teachers and non-teaching employees will certainly give clear signal of discipline in the campus. The teachers will be advised to promote their research work that is to supervise Ph.D scholars, under them and to highlight quality research of high standards under them. In India, many universities are following 2016 regulation, and also in B.R.A. Bihar Univesity, Muzaffapur, the 2016 regulation is being followed regarding research activitics. The teachers are further advised to publish their Research plans/ Articles in care list of Journals and UGC list of Journals of high standards, in view of NAAC, due in our Institution. The teachers will also be advised to organize Seminars and Conferences in their respective Departments and invite Eminent Scholars, as Resource Persons and also to organise motivational lectures in the campus. The future plan of action is to make the campus, eco-friendly and free from garbage. In other words, the campus will be kept neat and clean and also tree plantation drive will be launched in the campus from time to time. Our Ultimate effort is to provide high standard academic environment in a eco-friendly environment for the well being of teachers, non-teaching employees as well as students.