# YEARLY STATUS REPORT - 2020-2021

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1.Name of the Institution** | **LAKSHMI NARAYAN COLLEGE BHAGWANPUR VAISHALI** |
| • Name of the Head of the institution | **DR. SUNITA KUMARI GUPTA** |
| • Designation | **PRINCIPAL** |
| • Does the institution function from its own campus? | **Yes** |
| • Phone no./Alternate phone no. | **8340431656** |
| • Mobile No: | **9473242999** |
| • Registered e-mail | **lncollege.bu@gmail.com** |
| • Alternate e-mail | **mihirpratap2@gmail.com** |
| • Address | **AT+PO+PS- Bhagwanpur** |
| • City/Town | **Vaishali** |
| • State/UT | **Bihar** |
| • Pin Code | **844114** |
| **2.Institutional status** | |
| • Type of Institution | **Co-education** |
| • Location | **Rural** |
| • Financial Status | **UGC 2f and 12(B)** |

| | |
|---|---|
| • Name of the Affiliating University | **B R A BIHAR UNIVERSITY MUZAFFARPUR BIHAR** |
| • Name of the IQAC Coordinator | **DR. MIHIR PRATAP** |
| • Phone No. | **6204836586** |
| • Alternate phone No. | **6204836586** |
| • Mobile | **9431879963** |
| • IQAC e-mail address | **mihirparat2@gmail.com** |
| • Alternate e-mail address | **lncollege.bu@gmail.com** |
| **3.Website address (Web link of the AQAR (Previous Academic Year)** | http://lncollegebu.org/pdf-disp.php?afdvtnm=1652079702.pdf |
| **4.Whether Academic Calendar prepared during the year?** | **Yes** |
| • if yes, whether it is uploaded in the Institutional website Web link: | http://lncollegebu.org/pdf-disp.php?afdvtnm=1616660258.pdf |

**5.Accreditation Details**

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---|---|---|---|---|---|
| **Cycle 1** | **B** | **2.14** | **2015** | **11/05/2015** | **10/05/2020** |

| | |
|---|---|
| **6.Date of Establishment of IQAC** | **10/03/2013** |

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| **Nil** | **Nil** | **Nil** | **Nil** | **Nil** |

| | |
|---|---|
| **8.Whether composition of IQAC as per latest NAAC guidelines** | **Yes** |
| • Upload latest notification of formation of IQAC | View File |
| **9.No. of IQAC meetings held during the year** | **4** |

| | |
|---|---|
| • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | **Yes** |
| • If No, please upload the minutes of the meeting(s) and Action Taken Report | **View File** |

| | |
|---|---|
| **10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **No** |
| • If yes, mention the amount | |

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

**1. Monitoring infrastructure development 2. Monitoring quality teaching 3. Monitoring discipline inside campus 4. Enhancing conductive atmosphere for teaching/learning process 5. Encouraging research work among faculty members.**

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

| Plan of Action | Achievements/Outcomes |
|---|---|
| **Meeting with teaching faculty and students** | **Teachers, students and staff became more punctual and regular inside campus** |

| | |
|---|---|
| **13.Whether the AQAR was placed before statutory body?** | **Yes** |
| • Name of the statutory body | |

| Name | Date of meeting(s) |
|---|---|
| **College Development Committee** | **14/12/2020** |

**14.Whether institutional data submitted to AISHE**

| Year | Date of Submission |
|---|---|
| **2020-21** | **23/02/2022** |

# Extended Profile

## 1.Programme

| 1.1 Number of courses offered by the institution across all programs during the year | **15** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

## 2.Student

| 2.1 Number of students during the year | **1350** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

| 2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | **566** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

| 2.3 Number of outgoing/ final year students during the year | **385** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

## 3.Academic

| 3.1 Number of full time teachers during the year | **12** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

| 3.2<br><br>Number of Sanctioned posts during the year | **28** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

## 4.Institution

| 4.1<br><br>Total number of Classrooms and Seminar halls | **30** |
|---|---|
| 4.2<br><br>Total expenditure excluding salary during the year (INR in lakhs) | **112** |
| 4.3<br><br>Total number of computers on campus for academic purposes | **100** |

# Part B

**CURRICULAR ASPECTS**

**1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

**L N college, bhagwanpur is committed to provide the distinctive learning environment and skills, of renderstianding of self and others, to learn, to solve presonal and social problems and continually improving the overall performance of the "Quality Management System"**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://sites.google.com/view/lncollegeclasses/home |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

**The LNC adheres to the academic calender for the cunduct for**

**continuousinternal evaluation. IQAC organises meeting to monitor the programe and encourage the teachers to stick to the programme.**

| File Description | Documents |
|---|---|
| Upload relevant supporting documents | View File |
| Link for Additional information | https://sites.google.com/view/lncollegeclasses/home |

| | |
|---|---|
| **1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University** | **A. All of the above** |

| File Description | Documents |
|---|---|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Minutes of relevant Academic Council/ BOS meetings | **No File Uploaded** |
| Institutional data in prescribed format (Data Template) | **No File Uploaded** |

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

**3**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template ) | View File |

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

**74**

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**B.Ed. , B.Voc. Yoga,B.Voc. IT,B.Voc. Accounting & Taxtion**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

## 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

**2**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | View File |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

## 1.3.3 - Number of students undertaking project work/field work/ internships

**2**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

## 1.4 - Feedback System

| | |
|---|---|
| **1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni** | **A. All of the above** |

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | View File |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | View File |
| Any additional information(Upload) | View File |

| 1.4.2 - Feedback process of the Institution may be classified as follows | A. Feedback collected, analyzed and action taken and feedback available on website |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| URL for feedback report | Nil |

## TEACHING-LEARNING AND EVALUATION

## 2.1 - Student Enrollment and Profile

## 2.1.1 - Enrolment Number Number of students admitted during the year

## 2.1.1.1 - Number of sanctioned seats during the year

**2158**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

## 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

## 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

**566**

| File Description | Documents |
|---|---|
| Any additional information | *View File* |
| Number of seats filled against seats reserved (Data Template) | *View File* |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**LN college, bhagwanpur assesses the learning level of the students and organises special programmes for advanced learners and slow learners, for slow learners it orgnizes special tutorial classes to increase the under standing level of slow learners. it also organises special interactive classes including advanced learners and slow learners to benefit the slow learners .It organises a series of programmes like extra curricular activities, lecture series to meet the needs of slow learners.**

| File Description | Documents |
|---|---|
| Link for additional Information | *https://sites.google.com/view/lncollegeclasses/home* |
| Upload any additional information | *View File* |

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|---|---|
| **2158** | **12** |

| File Description | Documents |
|---|---|
| Any additional information | *View File* |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Student centric programmes such as experimental learning, participative learning and problem solving methodologies are used for enhancing learning experiences of students. students are facilitaled with latest edition of books, online journals lab internet and other amenties.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Link for additional information | https://sites.google.com/view/lncollegeclasses/home |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

**Teachers use ITC enabled tools for effective teaching learning process teachers more access to ICT enabled tools and they use it senibly to facilitate students with their own exprience and learning.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | https://sites.google.com/view/lncollegeclasses/home |

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

**17**

| File Description | Documents |
|---|---|
| Upload, number of students enrolled and full time teachers on roll. | [View File](#) |
| Circulars pertaining to assigning mentors to mentees | [View File](#) |
| mentor/mentee ratio | [View File](#) |

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

**12**

| File Description | Documents |
|---|---|
| Full time teachers and sanctioned posts for year (Data Template) | [View File](#) |
| Any additional information | [View File](#) |
| List of the faculty members authenticated by the Head of HEI | [View File](#) |

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

**9**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | [View File](#) |

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

**25 20 5 3**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | [View File](#) |

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**Mechanism of internal assesment is trasparent and robust in terms of mode and progress. it is a continuous and important activity at LNC**

**to Continously develop the mechanism of internal assessment to provide better and conductive learning environment to its students.**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Link for additional information | https://sites.google.com/view/lncollegeclasses/home |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

**Mechanism to deal with internal examination related grievances is transparent, time-based and efficient. Internal examinations are regularly conducted to test the learning level of students. The process of which is totally transparent,any grievances related with it is addressed immediately.**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Link for additional information | http://lncollegebu.org/notice.php?ref=notice |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

**Teachers and students are arone of the stated programme and course outcomes of the programmes offered by the institution. This is done (achieved) by the continuous evaluation programme (viz, internal examination at regular intervals) by the institution.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | http://lncollegebu.org/notice.php?ref=notice |
| Upload COs for all courses (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**Attainment of programme outcome and course outcome are evaluated by**

the institution on regular interval. LNC has developed a mechanism to evaluate the programme outcome and course outcome and it is done regularly.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | http://lncollegebu.org/notice.php?ref=notice |

## 2.6.3 - Pass percentage of Students during the year

## 2.6.3.1 - Total number of final year students who passed the university examination during the year

479

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | http://lncollegebu.org/pdf-disp.php?afdvtnm=1653464569.pdf |

## 2.7 - Student Satisfaction Survey

## 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

yes

## RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 - Resource Mobilization for Research

## 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

## 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| e-copies of the grant award letters for sponsored research projects /endowments | [View File](#) |
| List of endowments / projects with details of grants(Data Template) | [View File](#) |

## 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

## 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | [View File](#) |
| Any additional information | [View File](#) |
| Supporting document from Funding Agency | [View File](#) |
| Paste link to funding agency website | Nil |

## 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

## 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

| File Description | Documents |
|---|---|
| Report of the event | [View File](#) |
| Any additional information | [View File](#) |
| List of workshops/seminars during last 5 years (Data Template) | [View File](#) |

## 3.2 - Research Publications and Awards

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**

**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

**13**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

**22**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**Extension activities are carried out in the neighbourhood community and in this process both the people residing in the area and the students are sensitized on different social issues like nutrition, importance of literacy, girls education, sanitation etc. and there is a marked difference in the life of the people. students too are benefitted by such activities and have become aware and informed.**

| File Description | Documents |
|---|---|
| Paste link for additional information | http://lncollegebu.org/index.php |
| Upload any additional information | View File |

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

**7**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year(Data Template) | View File |
| e-copy of the award letters | View File |

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**5**

| File Description | Documents |
|---|---|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**5**

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

## 3.4 - Collaboration

### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

**2**

| File Description | Documents |
|---|---|
| e-copies of linkage related Document | View File |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | View File |

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

**1**

| File Description | Documents |
|---|---|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

## INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**The institution has adequate infrastructure and physical facilities for teaching learning vig classrooms, laboratories, computing equipments etc. The institution has adequate classroom and laboratories to later to the needs of students it has three smart class rooms for ICT classes and enough number of computers to meet the needs of students.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | http://lncollegebu.org/index.php |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Basketball court and Yoga platform**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | http://lncollegebu.org/index.php |

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

**30**

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

**30**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | http://lncollegebu.org/index.php |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

**39.5**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**DIGILIB 2.0**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional Information | http://lncollegebu.org/index.php |

| **4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** | **E. None of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | **No File Uploaded** |

## 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

## 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

**0**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

## 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

## 4.2.4.1 - Number of teachers and students using library per day over last one year

**100**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

## 4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**Yes**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | [http://lncollegebu.org/index.php](http://lncollegebu.org/index.php) |

## 4.3.2 - Number of Computers

**100**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Student – computer ratio | [View File](#) |

## 4.3.3 - Bandwidth of internet connection in the Institution

**A. ? 50MBPS**

| File Description | Documents |
|---|---|
| Upload any additional Information | [View File](#) |
| Details of available bandwidth of internet connection in the Institution | [View File](#) |

## 4.4 - Maintenance of Campus Infrastructure

## 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

## 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**61.5**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Audited statements of accounts. | [View File](#) |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | [View File](#) |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**There are established systems and procedures for maintaining and utilizing physical, academic and support facilities laboratory. library, sports complex, computers, classrooms etc. LNC provides facilities like laboratory, library, sports complex playground etc to meet the needs of its students.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | [http://lncollegebu.org/index.php](http://lncollegebu.org/index.php) |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

**856**

| File Description | Documents |
|---|---|
| Upload self attested letter with the list of students sanctioned scholarship | [View File](#) |
| Upload any additional information | [View File](#) |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | [View File](#) |

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

**0**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

| **5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills** | **A. All of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Link to institutional website | http://lncollegebu.org/index.php |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**47**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**47**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

| **5.1.5 - The Institution has a transparent mechanism for timely redressal of student** | **A. All of the above** |
|---|---|

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

| File Description | Documents |
|---|---|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

### 5.2.1.1 - Number of outgoing students placed during the year

0

| File Description | Documents |
|---|---|
| Self-attested list of students placed | No File Uploaded |
| Upload any additional information | No File Uploaded |

### 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

125

| File Description | Documents |
|---|---|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

**0**

| File Description | Documents |
|---|---|
| Upload supporting data for the same | View File |
| Any additional information | View File |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**7**

| File Description | Documents |
|---|---|
| e-copies of award letters and certificates | View File |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Institution facilitates students representation and engagement in various administrative, co-curriculum and extra-curricular activities (student's council / student's representation in various bodies as per established norms). LNC maintains its democratic vision as it regularly conducts elections to elect students leader who safe guard the interest of students in the policies of the college.

| File Description | Documents |
|---|---|
| Paste link for additional information | http://lncollegebu.org/index.php |
| Upload any additional information | View File |

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

82

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association, But not registered.

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | View File |

| 5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs** |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | View File |

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**The governance of the institution is reflective of and is in tune with the vision and mission of the institution. Vision and Mission. Vision- "Developing new paradigms in education and management, computer application, teacher education and national values leading to student empowerment with and inclination for creative and cohesive group functioning in a global scenario." Mission- LNC is committed to provide the distinctive learning environment for the development of professional competencies and skills, for understanding of self and others, to learn to solve personal and social problems and continually improving the overall performance of the 'Quality Management System'.**

| File Description | Documents |
|---|---|
| Paste link for additional information | http://lncollegebu.org/index.php |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**The effective leadership is visible in various activities and policies of institution such as decentralization and participative management. There are various committees to suggest the head of the institution on important matters.**

| File Description | Documents |
|---|---|
| Paste link for additional information | http://lncollegebu.org/index.php |
| Upload any additional information | View File |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**The effective leadership is visible in various activities and policies of institution such as decentralization and participative management. there are various committees to suggest the head of the institution on important matters.**

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | http://lncollegebu.org/index.php |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**The functioning of the institutional bodies is effective and efficient as visible frompolices and administrative set-up, appointment and service rules as will as, procedures etc, in our institution**

| File Description | Documents |
|---|---|
| Paste link for additional information | http://lncollegebu.org/index.php |
| Link to Organogram of the Institution webpage | http://lncollegebu.org/index.php |
| Upload any additional information | View File |

| **6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination** | **A. All of the above** |
|---|---|

| File Description | Documents |
|---|---|
| ERP (Enterprise Resource Planning)Document | [View File](#) |
| Screen shots of user interfaces | [View File](#) |
| Any additional information | [View File](#) |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | [View File](#) |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**The institution has effective welfare measures for teaching and non-teaching staff. LNC takes utmost care of its employees and staffs and their complains and grievances are heard and they are addressed immediately. keeping in view of the work load per head of non teaching employees some persons have been engaged to streamline the office work.**

| File Description | Documents |
|---|---|
| Paste link for additional information | [http://lncollegebu.org/index.php](http://lncollegebu.org/index.php) |
| Upload any additional information | [View File](#) |

## 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

## 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

**0**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | [View File](#) |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | **No File Uploaded** |
| Reports of Academic Staff College or similar centers | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | **No File Uploaded** |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

3

| File Description | Documents |
|---|---|
| IQAC report summary | [View File]() |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | [View File]() |
| Upload any additional information | [View File]() |
| Details of teachers attending professional development programmes during the year (Data Template) | [View File]() |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**Institution performance appraisal system for teaching and non-teaching staffs. LNC has its staffs boths teaching and non-teaching staffs have to put forward ther self appraisal report on regular intervals.**

| File Description | Documents |
|---|---|
| Paste link for additional information | http://lncollegebu.org/ |
| Upload any additional information | View File |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**The institution conducts internal and etternal financial audits regularly to mentain the accounts. the internal auditing is done by the Bursar and Accountant to mantain the income expenditure of the institution. the external audit of the accounts is done by a team, headed by Charted Accountant.**

| File Description | Documents |
|---|---|
| Paste link for additional information | http://lncollegebu.org/ |
| Upload any additional information | View File |

## 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

## 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

**0**

| File Description | Documents |
|---|---|
| Annual statements of accounts | View File |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**Some teachers are even staying more than five hours in the campus, thus creating a healthy academic environment. The campus stay is an important practice adopted by IQAC**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | View File |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**The internal quality assurance cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes in the growth and progress of the institution. The important regulations of the IQAC are punctuality of teachers in the campus. The teachers of all the departments are staying in the campus for at least five hours in working days. Some teachers are even staying more than five hours in the campus thus creating a healthy academic environment. The campus stay is an important practice adopted by IQAC. The other important practice reinstated on behalf of IQAC is strictly following the class routine, thus encouraging the students to thoroughly complete the syllabus.**

| File Description | Documents |
|---|---|
| Paste link for additional information | http://lncollegebu.org/ |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**The institution reviews its teaching learning process, structures and methodologies through IQAC by reviewing the progress of each and every department. The head of the departments once instructed by IQAC to identify the weak students in their respective departments and give special attention on weak students by regularly conducting extra classes and tutorials, thus enabling to become high achievers in studies and their career.**

| File Description | Documents |
|---|---|
| Paste link for additional information | http://lncollegebu.org/ |
| Upload any additional information | View File |

| 6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | **A. All of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Paste web link of Annual reports of Institution | http://lncollegebu.org/pdf/1653464569.pdf |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | **No File Uploaded** |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

## INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has adopted many positive measures regarding the promotion of gender equity in the campus. The members of the women harassment cell along with the Hon'ble Principal are regularly inspecting the campus to maintain strikt discipline in the campus. The safety and security of girls are top priority of the institution, since our college is a rural college. Many admission of the students are from the neighbouring areas and safety of girl students is our top priority. The counselling of girls student is also done from time to time by the members of equal opportunity cell, thus promoting their studies as well as career. The institution has also provided separate Girls Common room and a women class IV employee is In-Charge of the girls Common room to take care of the interest of the girls.

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

| File Description | Documents |
|---|---|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management  Waste recycling system Hazardous chemicals and radioactive waste management

The facilities in the Institution for the management of waste is only to store and preserve the dry leaves of trees and flowers in a bit, so, campost can be produced in the campus. We, use campost in our flowers and fruits, which is eco-friendly and chemical free. The

`institution is using, very less amount of chemical fertilizer, thus`
`promoting theuse of campost as fertilizer in the campus.`

| File Description | Documents |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | **Nil** |
| Any other relevant information | View File |

| **7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** | `C. Any 2 of the above` |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

**7.1.5 - Green campus initiatives include**

| **7.1.5.1 - The institutional initiatives for greening the campus are as follows:**<br><br>1. **Restricted entry of automobiles**<br>2. **Use of Bicycles/ Battery powered vehicles**<br>3. **Pedestrian Friendly pathways**<br>4. **Ban on use of Plastic**<br>5. **landscaping with trees and plants** | `A. Any 4 or All of the above` |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged photos / videos of the facilities | View File |
| Any other relevant documents | View File |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

| 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | A. Any 4 or all of the above |
|---|---|

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

| 7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment     5. Provision for enquiry and  information : Human assistance, reader, scribe, soft copies of reading material, screen            reading | A. Any 4 or all of the above |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

**The institutional efforts initiatives in providing an healthy and inclusive environment can be seen by telerance and harmony not only in teaching and non-teaching employees, but to a large extent in the positive attitude of the students. The students belong to low socio-economic class, middle socio- economic class and high socio-economics class, but friendship and proper understanding can be seen, among all the students that is among boys and girls in the campus, thus creating a complete healthy environment of peace and harmony in the campus.**

| File Description | Documents |
|---|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**The sensitization of students and employees of the institution towards the obligations of the constitution is seen in their attitude, behaviour and sense of responsibilities towards their duties. The students and employees are well behaved and have a feeling of great respect towards their seniors, a sense of cooperation is seen among all the students and teachers in the institution.**

| File Description | Documents |
|---|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | View File |
| Any other relevant information | View File |

| | |
|---|---|
| **7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,** | **A. All of the above** |

| teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized | |
|---|---|

| File Description | Documents |
|---|---|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**The institution is regularly celebrating the important days and events in the campus. The teachers of the institution are regularly organising the national and international commemorative days, events and festivals, which is participated by students and non-teaching employees as well as teachers.**

| File Description | Documents |
|---|---|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**1. Yoga and Health key words: Yoga, Health, Employees, Society**

**2. The objectives of this practice is to promote the health of the teachers and students, So, they can give their best of their ability and capability in the growth of the institution.**

**3. The challenging issues, which is needed in this practice is to de-stress the teachers as well as students from stress and strain So,**

they can work properly.

4. The best practice and its application in this context of this modern era is to built a healthy society, as the educational institutions are the platform of development in the society and teachers are the mentors of many achievers and high achievers in the society.

5. The rate of success such as performance against targets can be seen by the success rate of students in government jobs and in private sectors, which is largely represented by our students and alumni of the institution.

6. The problems encountered in implementation of this healthy practice is to control regular attendance of students and teachers. In the practice session of yoga is attended by large numbers of students and teachers, it is always advisable to repeat the yoga session, at short intervals.

7. The relevant thing in adopting this healthy practice is to follow a regular yoga session before the commencement of class and office in the institution. Since regular yoga session is important and must in this modern era and fast life.

8. In this modern era and fast life yoga is a routine of life.

| File Description | Documents |
|---|---|
| Best practices in the Institutional web site | View File |
| Any other relevant information | View File |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The performance of the institution in the area of its priority is to follow a regular yoga and health session in the campus. Yoga workshop is also very useful as yoga guru and yoga experts come in the workshop and give speeches in the training session, Which is a refresher of yoga and other exercises, from time to time, the workshop is really of real help not only to students but also to all teachers and non-teaching employees in the institution.

| File Description | Documents |
|---|---|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | View File |

## 7.3.2 - Plan of action for the next academic year

The future plan of action of the Institution for the next academic year is to focus on teaching and research, that is to hold the classes, according to Routine. Thus providing an environment of punctuality and sincerity in the campus. Punctuality by teachers and non-teaching employees will certainly give a clear signal of discipline in the campus. The teachers will be advised to promote their research work, that is to Supervise Ph.D Scholars, under them and to highlight quality research of high standards under them. In India, many universities are following 2016 regulation, and also in B.R.A. Bihar University, Muzaffarpur, the 2016 regulation is being followed regarding research activities. The teachers will be further advised to publish their Research Papers/Articles in Care list of journals and UGC list of journals of high standards, in view of NAAC, due in our institution. The teachers will also be advised to organize Seminars and Conferences in their respective Departments and invite eminent Scholars as Resource Persons and also to organize motivational lectures in the campus. The future plan of action is to make the campus, eco-friendly and free from garbages. In other words, the campus will be kept neat and clean and also tree plantation drive will be launched in the campus from time to time. Our ultimate effort is to provide high standard academic environment in a eco-friendly atmosphere for the wellbeing of teachers, non-teaching employees as well as students.