



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		LAKSHMI NARAYAN COLLEGE, BHAGWANPUR, VAISHALI
Name of the head of the Institution		DR. RAMESH KUMAR
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		06224245232
Mobile no.		9471817191
Registered Email		lncollege.bu@gmail.com
Alternate Email		rameshkumarmuz57@gmail.com
Address		At- Bhagwanpur, District- Vaishali
City/Town		BHAGWANPUR
State/UT		Bihar
Pincode		844114

<b>2. Institutional Status</b>	
Affiliated / Constituent	Constituent
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	DR. MIHIR PRATAP
Phone no/Alternate Phone no.	06204836586
Mobile no.	9431879963
Registered Email	mihirpratap2@gmail.com
Alternate Email	lncollege.bu@gmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://lncollegebu.org/pdf/aqar_report2017-18.pdf">http://lncollegebu.org/pdf/aqar_report2017-18.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://lncollegebu.org/pdf-disp.php?afdvtm=1585115223.pdf">http://lncollegebu.org/pdf-disp.php?afdvtm=1585115223.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.14	2015	11-May-2015	10-May-2020

<b>6. Date of Establishment of IQAC</b>	10-Mar-2013
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National Seminar in the	26-Jul-2019	250

Dept of History

2

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	RUSA	RUSA	2018 365	5000000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

8

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Monitoring Infrastructure Development

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
A meeting with teaching faculty was organized and teachers were asked to be punctual, regular in the campus.	1. Teachers, Students and staffs became more punctual regular and more disciplined. It has enhanced the overall quality of the college.

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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>College Development Committee</td> <td>25-May-2019</td> </tr> </table>		Name of Statutory Body	Meeting Date	College Development Committee	25-May-2019
Name of Statutory Body	Meeting Date				
College Development Committee	25-May-2019				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No				
<b>16. Whether institutional data submitted to AISHE:</b>	Yes				
Year of Submission	2020				
Date of Submission	27-Feb-2020				
<b>17. Does the Institution have Management Information System ?</b>	No				

### Part B

#### CRITERION I – CURRICULAR ASPECTS

##### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum delivery and documentations are planned and approved by the statutory committees of the university like Academic Council. Where the head of the institution also put up suggestions as its member.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
CLC	CLC	01/07/2018	3	COMPUTER OPERATOR	YES
CCA	CCA	01/07/2018	6	COMPUTER OPERATOR	YES

##### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	IT, Yoga, Accounting & Taxation	24/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of
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CBCS	CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>	

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	25	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
B.Voc in Yoga	24/07/2018	25
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BVoc	IT	30
BVoc	Yoga	15
BVoc	Accounting & Taxation	15
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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The feedbacks are taken at regular intervals by the students, teachers and parents. They are studied carefully by the IQAC. Students have found the teachers punctual and sincere. The teachers have been found to deliver value added education to the students. Students are satisfied with the academic ambience within the Campus. Parents and alumni are happy with the projects going on for infrastructural developments. They also lamented the apathy of the state Govt. in the appointment of teachers. Analysis suggests the supportive nature of the office staff in solving their problems. Students are satisfied with the extracurricular activities which are organized as per the academic calendar. The alumni offered their services for the beautification of the campus.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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BA	Hindi, English, Psychology, History, Pol. Science, Economics, Philosophy	1536	2126	566
BSc	Botany, Zoology, Physics, Chemistry, Math	384	516	163
BCA	Computer Application	50	108	45
BEd	Education	100	109	30
BVoc	IT, Yoga, Accounting & Taxation	150	121	60
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	712	0	26	0	26

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
26	26	80	3	2	111

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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

All the teaching faculties play mentors to their Students, guiding them in the best possible way. 1. Asking students to be regular and punctual in the campus. 2. They emphasise on interactive classes. 3. Asking students to exploit the resources available in the campus.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1792	26	1 : 69

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with
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positions			the current year	Ph.D
43	26	17	0	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	DR. MIHIR PRATAP	Associate Professor	GOLD MEDOL-INDIAN PSYCHOLOGICAL ASSOCIATION, PANJAB
2018	DR. VEENA	Assistant Professor	GOLD MEDOL-INDIAN PSYCHOLOGICAL ASSOCIATION, PANJAB

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	BEd	2018	28/02/2019	22/03/2019
BCA	BCA	2018	31/03/2019	15/05/2019
BSc	UTBSC	2018	21/12/2018	08/03/2019
BA	UTBA	2018	21/12/2018	08/03/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

We arrange tutorial classes and tests at regular intervals.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar has been prepared by the university which in adhere by the Institution.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://lncollegebu.org/notice.php?ref=notice>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
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UTBA	BA	Hindi, English, Psychology, History, Pol. Science, Economics, Philosophy	703	489	70
UTBSC	BSc	Botany, Zoology, Physics, Chemistry, Math	452	242	54
BCA	BCA	Computer Application	50	49	98
B.ED.	BEd	Education	102	97	95
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### 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	3	UGC	7.7	0
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#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

#### 3.3 – Research Publications and Awards



## 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

## 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
PSYCHOLOGY	1

## 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	PSYCHOLOGY	10	3112
International	PSYCHOLOGY	2	Nill
National	ENGLISH	2	Nill
National	HISTORY	1	Nill
National	PHILOSOPHY	2	Nill
National	HINDI	2	Nill
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## 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HINDI	2
No file uploaded.	

## 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

## 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

## 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	12	3	2
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## 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	NSS	11	110
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Tarang	3	BRABU Muz	3
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Ek Bharat Shresth Bharat	NSS	Ek Bharat Shresth Bharat	12	112
Van Mahotashav	NSS	Van Mahotashav	12	296
Dowry System	NSS	Dowry System	12	226
Child Marriage	NSS	Child Marriage	12	326
Aids Awareness Programme	NSS	Aids Awareness Programme	12	313
Swachh Bharat Mission	NSS	Swachh Bharat Mission	12	352
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**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange	100	State Government	120
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

College School Internship	Micro Teaching Observation	G.A. High School Prataptand	10/04/2019	09/05/2019	15
College School Internship	Micro Teaching Observation	G.A. High School Bhagwanpur	10/04/2019	09/05/2019	15
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
University Dept. of Philosophy	05/03/2019	Industrial Support	22
Vrat Institute Fraj	05/03/2019	Industrial Support	32
K.K. Associate	05/03/2019	Industrial Support	15
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
50	50

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully)	Version	Year of automation
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software	or patially)		
DIGILIB	Fully	2.0	2015

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	23835	2473130	23835	2473130	47670	4946260
Journals	21	12000	100	900000	121	912000
CD & Video	12	2000	10	1000	22	3000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	80	2	80	80	2	2	10	6	0
Added	20	1	20	20	1	1	2	10	0
Total	100	3	100	100	3	3	12	16	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
12	12	10	10

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Marinating the college campus, classrooms, labs, library, the money is arranged with the help of college

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NSP	45	144000
Financial Support from Other Sources			
a) National	MUKHYMANTRI KANYA UTTAN YOJANA (MADHYMIK)	110	1100000
b) International	Nil	Nil	Nil
No file uploaded.			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counseling	19/07/2018	102	Carrier Counselling Cell
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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career and Counselling Cell	200	200	170	140
2019	Career and Counselling Cell	221	221	166	123
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#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	20

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
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#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	736	Graduate Pass outs	All Faculties	Across India	N/A
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#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	36
Any Other	21
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#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kho-Kho	Inter College Level	12
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### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	STATE LEVEL	National	11	2	Nil	DULLY KUMARI, JYOTI KUMARI, RAUNAK KUMAR, GAUTAM KUMAR, SONU KUMAR, ARV ANAND, RAVI KUMAR, SANTOSH KUMAR, JAY PRAKASH, SONU,

NAVIN  
KUMAR,  
VIKASH  
KUMAR,  
ASHUTOSH  
KUMAR

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students union exists in the college. Which tries to maintain proper coordination between students and college administration.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

93

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Yearly meeting organized

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Different committees and cells have been constituted and held regular meetings.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Under the chairmanship of our Dr. Ramesh Kumar, Principal, L.N. College, Bhagwanpur, ordinance and syllabus of the following courses was executed

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Accounts section is fully computerize.
Student Admission and Support	Online admission in B.A., B.Sc. B.Ed.

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr Mihir Pratap, Dr Rashmi Kumar, Dr Shivesh Kumar, Dr Sunita Kri Gupta, Dr Sashi Bhushan Kumar, Dr Veena, Dr D P Paswan	National/International Seminars/Conference/ Workshops	Indian Political Psychology Association, Member Indian Psychological Association, Patna, Indian History Congress, Bhartiya Darshan Parishad. All India English Association. Pragatisheel Lekhak Sangh Patna.	150000

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	4	20/11/2018	17/12/2018	28

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
26	26	36	36

6.3.5 – Welfare schemes for



Teaching	Non-teaching	Students
Medical and Marriage Fund	Medical and Marriage Fund	Merit Scholarship for SC and ST and OBC

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External and internal auditing is done regularly by a C.A. of Various funds. University also conducts the auditing of various funds.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	300000	National Seminar
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	C.A.	Yes	C.A.
Administrative	Yes	C.A.	Yes	C.A.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Punctuality, Attendance in Library, Sports Cultural Activities

6.5.3 – Development programmes for support staff (at least three)

Computer Skill Development, Physical Development, Professional Development.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. B.Voc. Courses in IT, Yoga, Accounting Taxation under NSQF Programme of UGC.
2. MRP granted by UGC
3. Two National Seminar Organized
4. Vacant Teaching post tilled regular appointment on the recognition of BPSC
5. Infrastructure Development with the financial support of RUSA.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	At the initiative of IQAC two	29/03/2019	26/07/2019	27/07/2019	250

day National Seminar of Migration in Asia from Ancient period to modern times: A Historical Perspective was Organized

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Mahila Sasktikaran	15/05/2019	17/05/2019	30	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Solar System installed in the college campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	21
Ramp/Rails	Yes	26
Braille Software/facilities	Yes	19
Rest Rooms	Yes	16
Scribes for examination	Yes	6
Any other similar facility	Yes	20

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Cleanliness drive 2. Plantation Drive. 3. Sensitizing Students and Staffs on Garbage Disposal. 4. Lectures on Importance of Trees and Green Living
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**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

Being situated in the rural area, college is doing a good job in creating awareness among rural masses about deferent issues. Particularly the girls are being empowered to make positive and productive contribution to their family and society.
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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

**7.3 – Institutional Distinctiveness**

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Being a rural area College, is has been taking efforts of creating academic environment to promote quality teaching learning and research in higher education. It collaborates with other stake holder of higher education for quality evaluation, promotion and sustenance.
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Provide the weblink of the institution

**8.Future Plans of Actions for Next Academic Year**

1. Library will be 100 automatic. 2. Faculty members will be given support for research oriented and make their classes students friendly. 3. To organize motivational lectures of teaching and non-teaching staffs. 4. To make the college campus eco-friendly And thus, making the college instrumental in contributing positively in nation building programme. 5. Teachers who have completed MRO will be motivated to get Major Research Project. 6. The relation with Alumni will be priority.